Portfolio Presentation Rubric

**Objective**: Students will be able to present a portfolio to an audience of peers using visual aid to support their lectures.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Speaking | 4  Student speaks clearly and thoughtfully. Makes eye contact, not simply reading from the portfolio work, rehearsed presentation | 3  Student speaks somewhat clearly and somewhat thoughtfully; makes some eye contact; somewhat rehearsed | 2  Student speaks unclearly and without organization; makes little eye contact; reads directly from a paper/portfolio | 1  Student’s speaking is difficult to understand; presentation lacks organization; student is unprepared for presentation |
| Visual Presentation | 4  Student uses evidence purposefully in presentation to display skills learned; portfolio is displayed professionally | 3  Student refers to evidence of work and skills learned in presentation, but does not use well with demonstration of knowledge; portfolio is somewhat professional | 2  Student does not refer to evidence, though does have evidence of work; portfolio is unprofessional | 1  student does not adequately provide or depict evidence of work; portfolio is incomplete |
| Quality of work | 4  Visual presentation is mostly clear from grammatical and spelling errors; student uses higher level reflective language | 3  Visual presentation is has some grammatical and spelling errors but still readable; student uses reflective language | 2  Visual presentation is littered with grammatical and spelling errors; student lacks reflective language | 1  Visual presentation is unreadable due to grammatical and spelling errors; student has no evidence of reflection |