Portfolio Presentation Rubric

**Objective**: Students will be able to present a portfolio to an audience of peers using visual aid to support their lectures.

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| Speaking | 4Student speaks clearly and thoughtfully. Makes eye contact, not simply reading from the portfolio work, rehearsed presentation | 3Student speaks somewhat clearly and somewhat thoughtfully; makes some eye contact; somewhat rehearsed | 2Student speaks unclearly and without organization; makes little eye contact; reads directly from a paper/portfolio | 1Student’s speaking is difficult to understand; presentation lacks organization; student is unprepared for presentation |
| Visual Presentation | 4Student uses evidence purposefully in presentation to display skills learned; portfolio is displayed professionally | 3Student refers to evidence of work and skills learned in presentation, but does not use well with demonstration of knowledge; portfolio is somewhat professional | 2Student does not refer to evidence, though does have evidence of work; portfolio is unprofessional | 1 student does not adequately provide or depict evidence of work; portfolio is incomplete |
| Quality of work | 4Visual presentation is mostly clear from grammatical and spelling errors; student uses higher level reflective language  | 3Visual presentation is has some grammatical and spelling errors but still readable; student uses reflective language | 2Visual presentation is littered with grammatical and spelling errors; student lacks reflective language | 1Visual presentation is unreadable due to grammatical and spelling errors; student has no evidence of reflection |