**Socratic Seminar Notes: The Joy Luck Club – “The Red Candle”**

|  |
| --- |
| (WS 1.3) Students will be able to structure ideas and arguments in a sustained, persuasive, and sophisticated way and support them with precise and relevant examples. |

**Directions: Find examples from the chapter, “The Red Candle,” to support your beliefs in response to the following questions (you can disagree with Lindo Jong).**

* How do you assert yourself?
* Was Lindo Jong wrong to blow out the candle?
* What does Lindo Jong mean by “fourteen carats isn’t real gold”?
* How important are promises?
* When is it okay to break a promise?
* How is the younger generation different from older generations?

|  |  |
| --- | --- |
| Quotation (page) | Answer a question based on evidence |
|  |  |
|  |  |
|  |  |

**Socratic Seminar Notes: The Joy Luck Club – “The Red Candle”**

|  |
| --- |
| (WS 1.3) Students will be able to structure ideas and arguments in a sustained, persuasive, and sophisticated way and support them with precise and relevant examples. |

**Directions: Find examples from the chapter, “The Red Candle,” to support your beliefs in response to the following questions (you can disagree with Lindo Jong).**

* How do you assert yourself?
* Was Lindo Jong wrong to blow out the candle?
* What does Lindo Jong mean by “fourteen carats isn’t real gold”?
* How important are promises?
* When is it okay to break a promise?
* How is the younger generation different from older generations?

|  |  |
| --- | --- |
| Quotation (page) | Answer a question based on evidence |
|  |  |
|  |  |
|  |  |

**In-Class Notes:**

**In-Class Notes:**