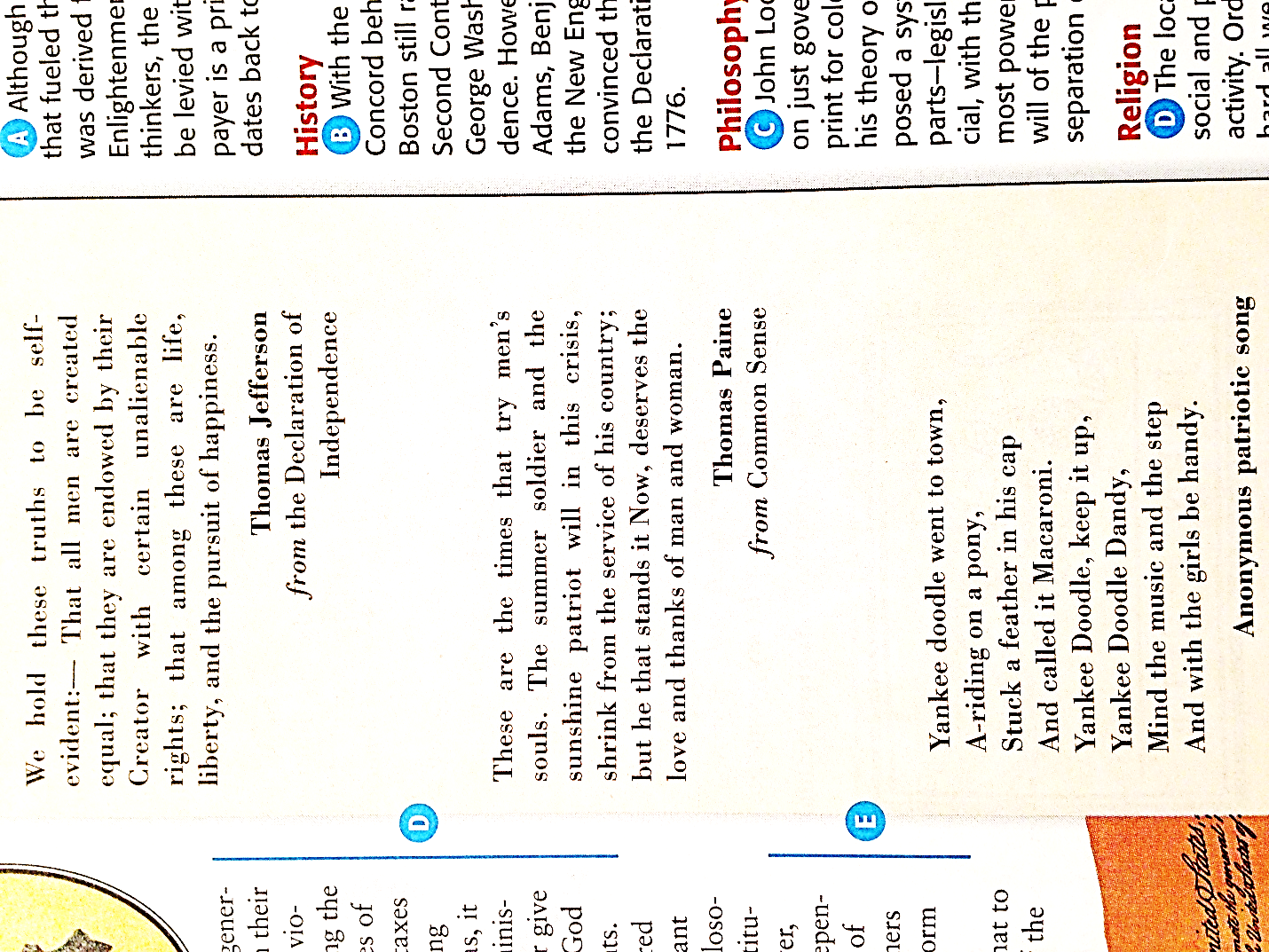
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| **Topic: Age of Revolution**  http://history-world.org/Washington-NY.gif | Name:  Period:  Date:  Source: The Language of Literature Textbook, pgs. 256-258 & pgs. 260-261 |
| Questions and Themes |  |
|  |  |
| **Level 1**: What is rhetoric? | **American Revolution Rhetoric**: |
| **Level 2**: What are examples of Amer. Rev. Rhetoric? |  |
| **Level 3**: What tone did Amer. Rev. Rhetoric have? |  |
| **Level 4**: How did Amer. Rev. rhetoric inspire colonists to act? |  |
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|  | **Things that strengthened colonists for revolution:** |
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|  |  |
|  | **John Locke & his philosophy:** |
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| Pages 260-261 | **Rhetoric:** |
|  |  |
|  | **Persuasive Rhetoric** |
|  |  |
|  | **Logical Appeals (Logos):** |
|  |  |
|  |  |
|  | **Emotional Appeals (Pathos):** |
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|  | **Ethical Appeals (Ethos):** |
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|  | **Styles of Persuasion:** |
|  | * **Elevated Language:** |
|  |  |
|  | * **Rhetorical Questions:** |
|  |  |
|  | * **Repetition (parallelism):** |
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**Practice with Appeals**

**Directions**: Point out the **persuasive appeals** used in the quotations from the period of the American Revolution below.





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| **2-3 Sentence Summary about the American Revolution:** |
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